

# Lecture 3

## Describing and Visualizing Distributions

# Review



Statisticians use to **data** to answer questions about **populations**



A population is the set of **ALL** observations of interest



Our data is usually a subset of **observations** from the population called a **sample**



The way in which we collect our data is called the **sampling design**

# Review

- A natural first step of statistical description is to look at graphical summaries of the observations for our variables
- A **distribution** of a variable gives (a) the values that occur and (b) how often each value occurs
- A **frequency table** is a tabular descriptions of the distribution of a variable – it can be applied to either quantitative or qualitative variables

Graphical Descriptions Of Data



Frequency Tables



Qualitative Variables

- Bar graph
- Pie Chart
- Pareto Chart

Quantitative Variables

- Dot Plot
- Stem Chart
- Histogram



Describe key features of the distribution

- Modal Category
- Shape
- Center
- Spread

# Frequency Tables for Continuous Variables

- The number of possible values is usually very large
- Convert continuous values into discrete groups (sometimes called bins):

## **Steps:**

1. Divide the range of the variable into a set of non-overlapping intervals
2. Count the number of values that fall into each interval

# Example: Old Faithful Eruption Times



Observation	Eruption Time	Waiting Time
1	3.600	79
2	1.800	54
3	3.333	74
4	2.283	62
5	4.533	85
6	2.883	55
7	4.700	88
8	3.600	85
9	1.950	51
10	4.350	85
11	1.833	54
⋮	⋮	
272	4.467	74

# Old Faithful Eruption Times: Frequency Table

Eruption Duration (Min)	Frequency	Relative Frequency	Cumulative Relative Frequency
$1.5 \leq X < 2.0$	55	0.20	0.20
$2.0 \leq X < 2.5$	37	0.14	0.34
$2.5 \leq X < 3.0$	5	0.02	0.36
$3.0 \leq X < 3.5$	9	0.03	0.39
$3.5 \leq X < 4.0$	34	0.12	0.51
$4.0 \leq X < 4.5$	75	0.28	0.79
$4.5 \leq X < 5.0$	54	0.20	0.99
$5.0 \leq X < 5.5$	3	0.01	1.00

# Visualizing Distributions of Categorical Data

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**Pie Charts** - a circle divided into 'slices' corresponding to each category. The size of a slice shows the proportion of observations in a category

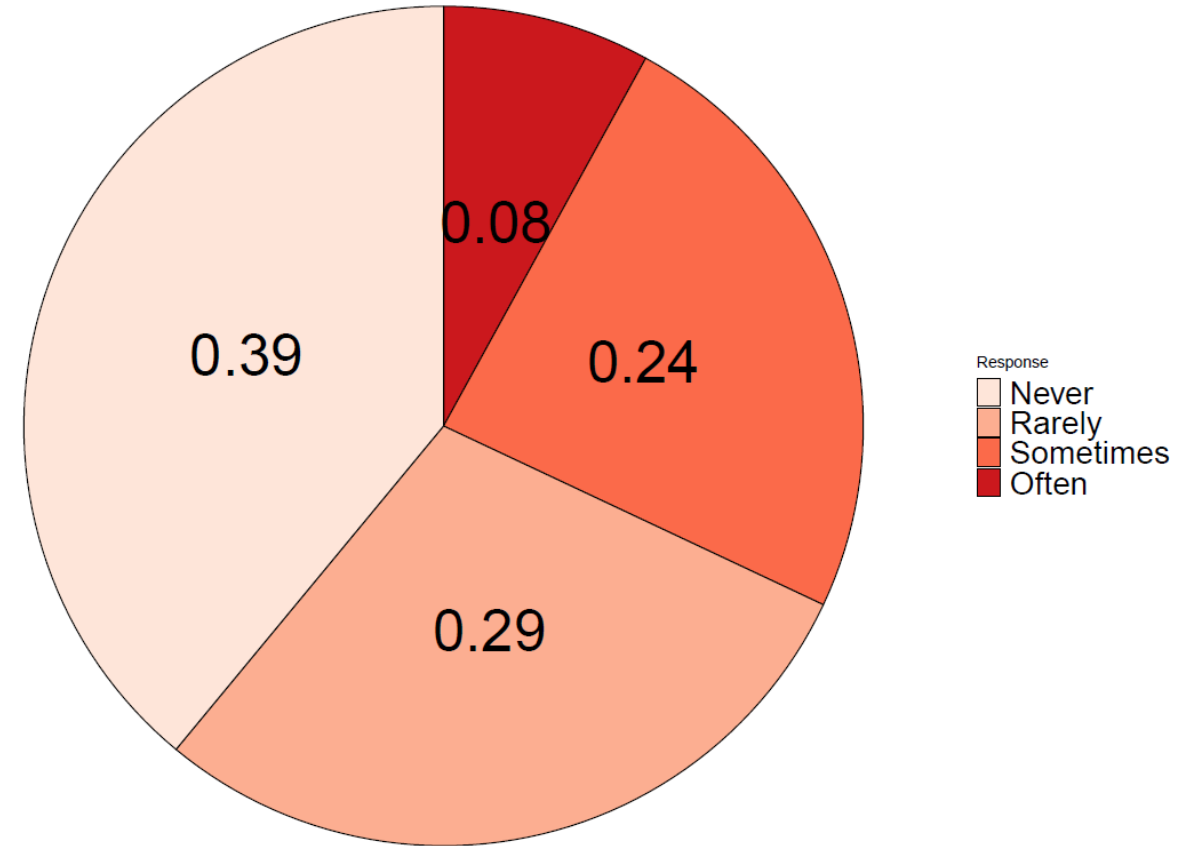
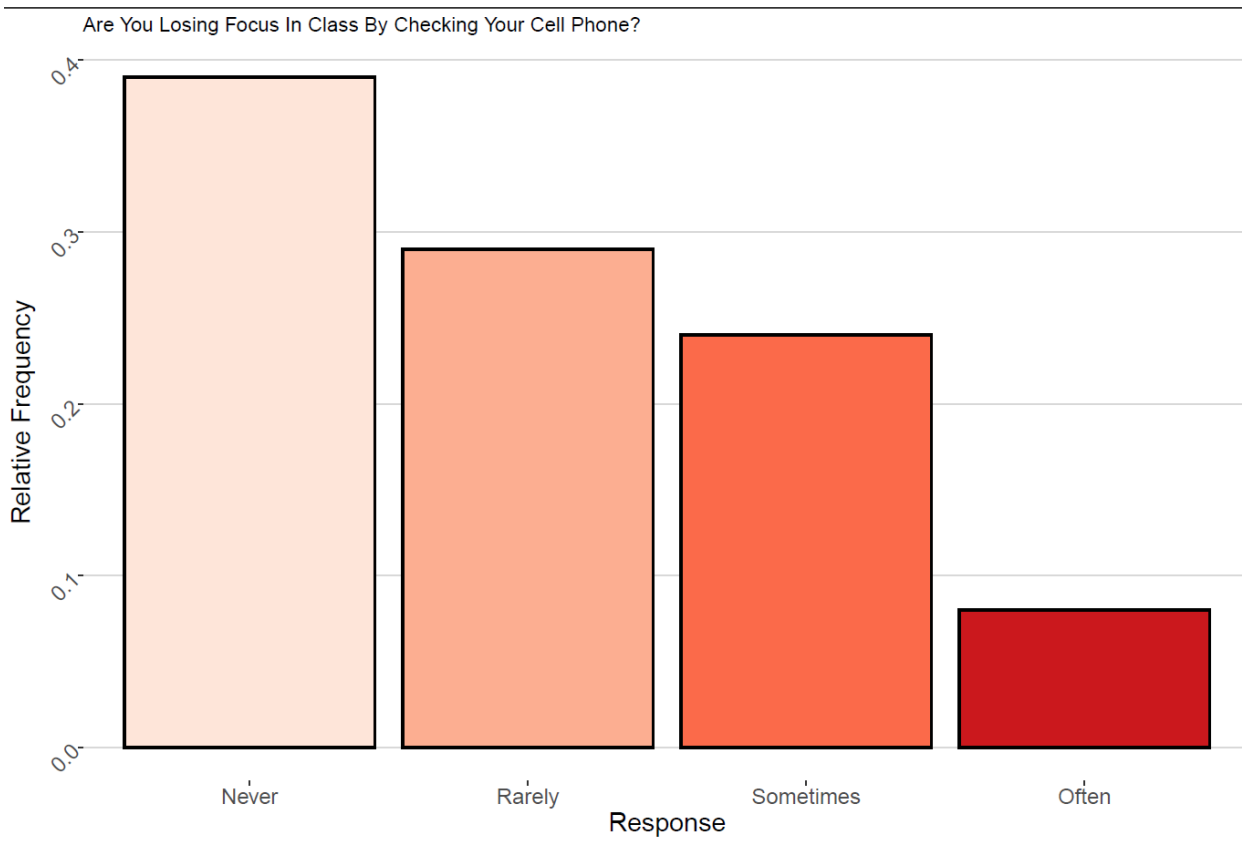


**Bar graph** – displays a vertical bar for each category. The height of the bar shows the percentages of observations in the category



**Pareto Chart** - a bar chart with the categories ordered by decreasing frequency



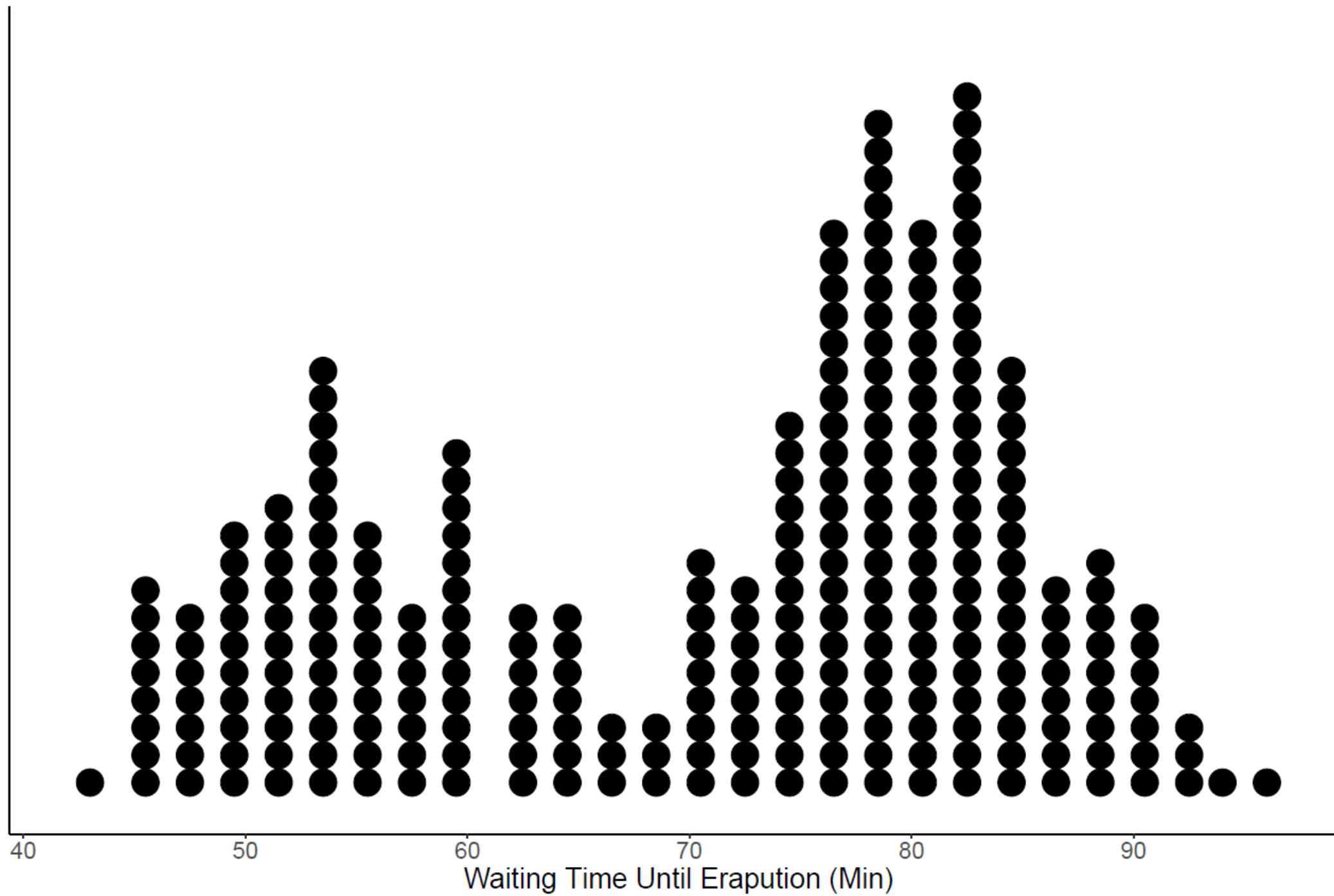


# Visualizing Distributions: Quantitative Variables

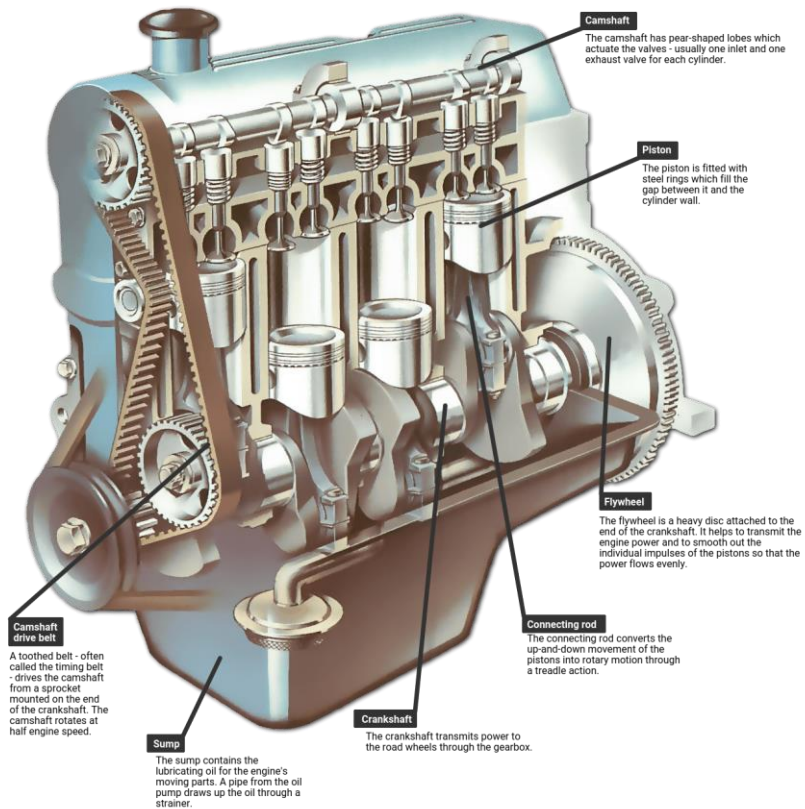
- **Dot plots** – shows a dot for each observation placed above the value for that observation

## Steps to construct a dot plot

1. **Draw a horizontal line and mark the line with regular values of the variable**
2. **For each observation, place a dot above its value on the number line**
  - Works best with quantitative discrete data
  - Doesn't work well if the variable is continuous and takes on many distinct values...
  - For continuous data, the values may need to be round to the nearest tenth or integer

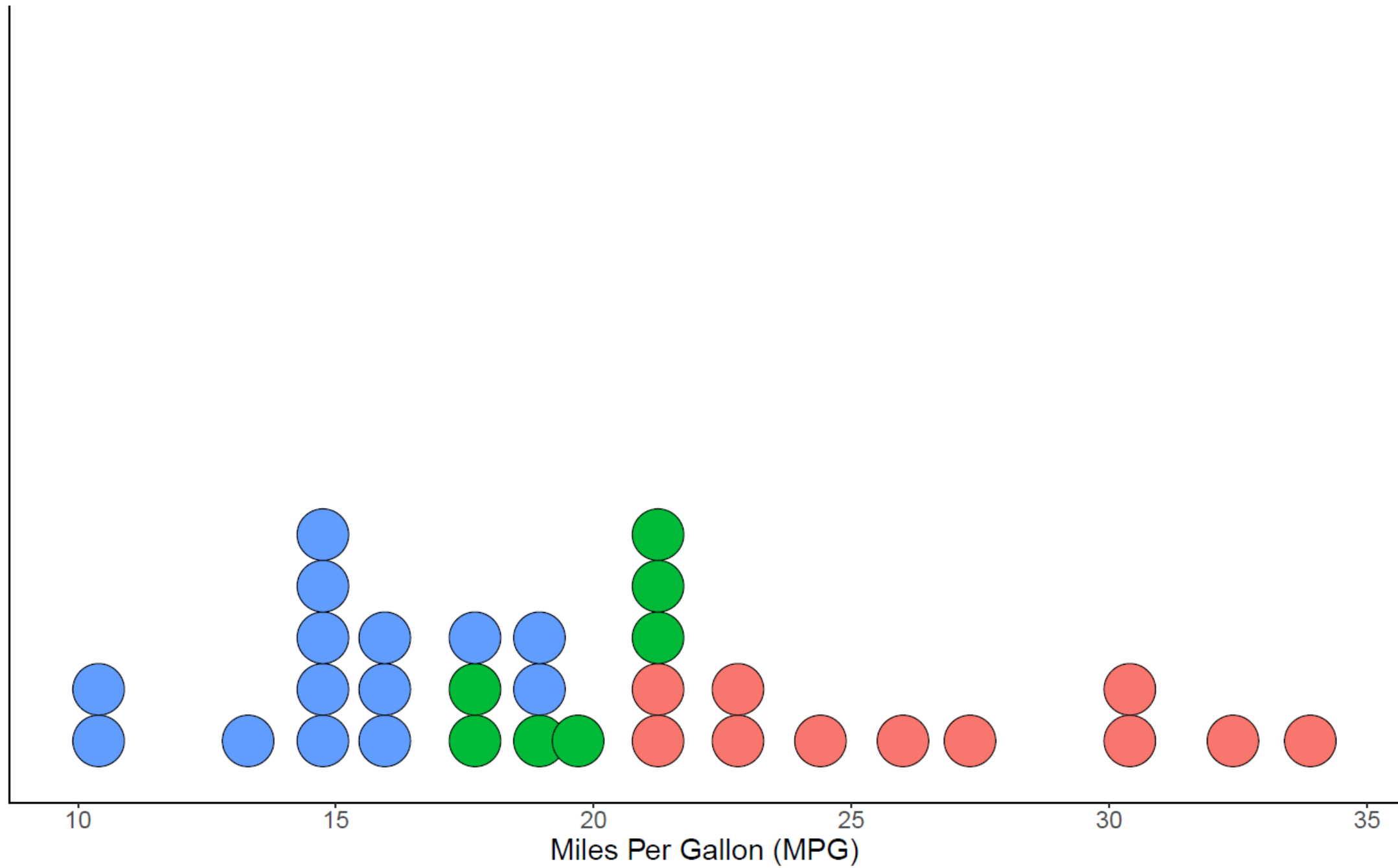


# Example: MPG and Engine Cylinders



Observation	MPG	Cylinders	Model
1	21.0	6	Mazda RX4
2	21.0	6	Mazda RX4 Wag
3	22.8	4	Datsun 710
4	21.4	6	Hornet 4 Drive
5	18.7	8	Hornet Sportabout
6	18.1	6	Valiant
:	:	:	:
32	21.4	4	Volvo 142E

Number of Cylinders ● 4 ● 6 ● 8



# Visualizing Distributions: Quantitative Variables

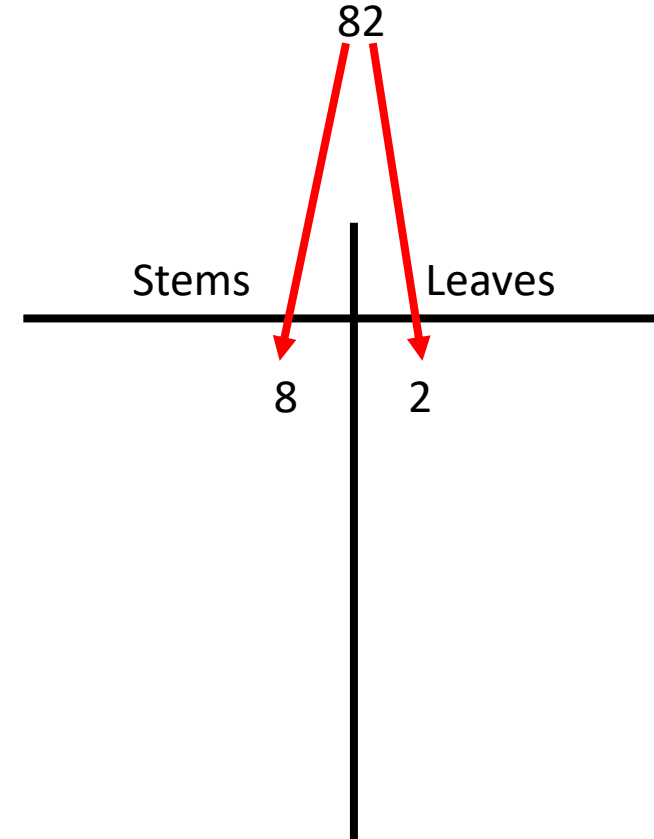
**Stem and leaf plot** – like a dot plot, a stem and leaf diagram also displays individual observations.

**Stem** – all the digits in an observation except the last digit

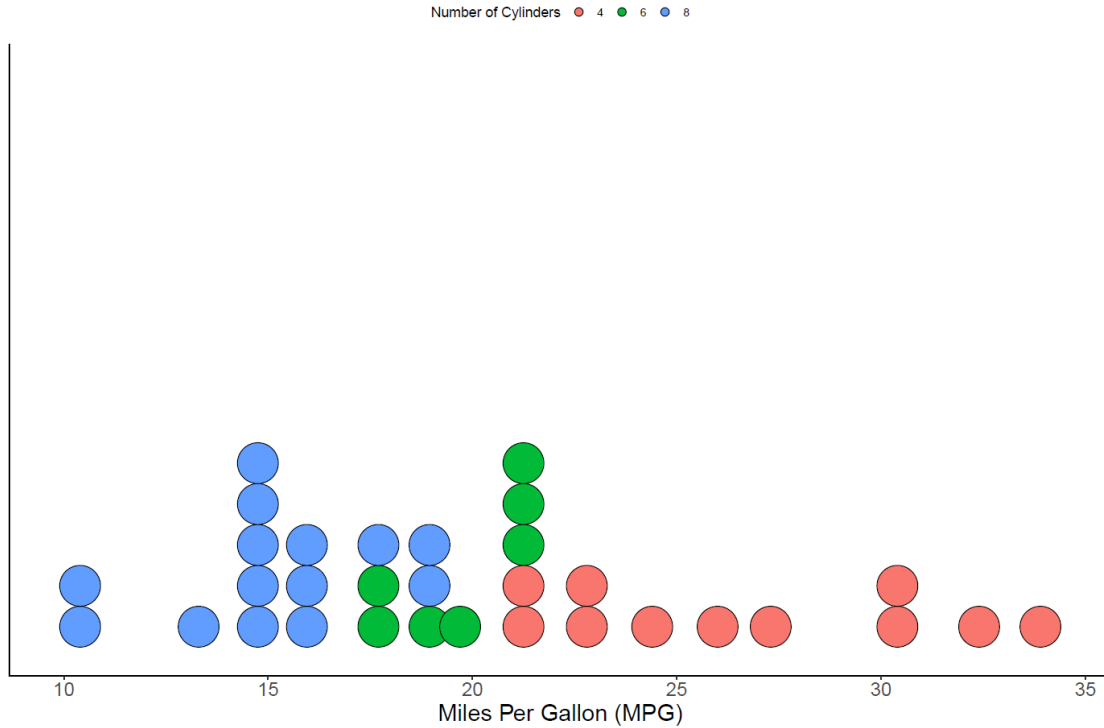
**Leaf** – the last digit in an observation

## Steps to construct a stem and leaf plot

1. Sort the data in order from smallest to largest.
2. Place the stems in a column in increasing order
3. Place a vertical line to the right of the stems
4. To the right of the vertical line, fill in the leaves that correspond with each stem in increasing order

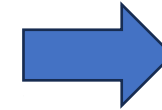


# Example: MPG



Observation	MPG	Cylinders	Model
1	21.0	6	Mazda RX4
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6	18.1	6	Valiant
⋮	⋮	⋮	⋮
32	21.4	4	Volvo 142E

Stems	Leaves
10	4,4
11	
12	
13	3
14	3,7
15	0,2,2,5,8
16	4
17	3,8
18	1,7
19	2,2,7
20	
21	0,0,4,4,5
22	8,8
23	
24	4
25	
26	0
27	3
28	
29	
30	4,4
31	
32	4
33	9



Stems	Leaves
10	4,4
12	3
14	3,7,0,2,2,5,8
16	4,3,8
18	1,7,2,2,7
20	0,0,4,4,5
22	8,8
24	4
26	0,3
28	
30	4,4
32	4,9

Try it out: Stem and leaf plot

Data = 4.2, 3.8, 4.6, 3.2, 2.7, 8.2, 9.1, 0.2, 1.2, 6.2



# Visualizing Distributions: Quantitative Variables

**Stem and leaf plots** and **dot plots** are unwieldy for large  $n$

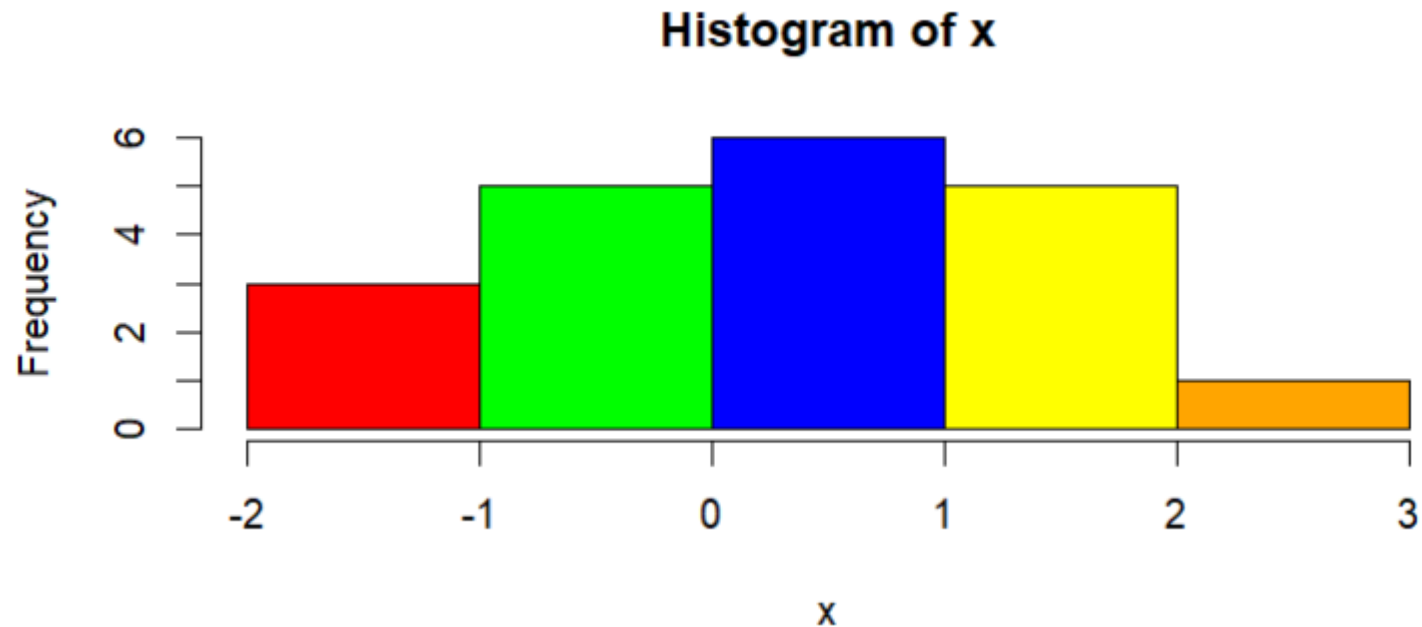
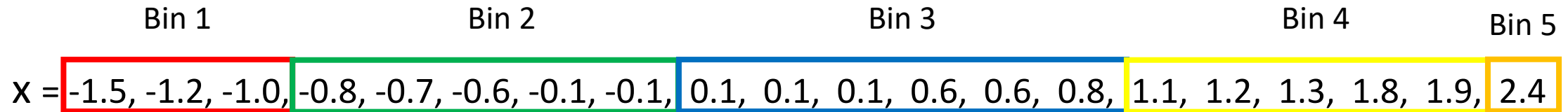
**Histogram** – uses bars to portray the frequencies or relative frequencies of the possible outcomes for a quantitative variable

## Steps to construct a histogram

1. Divide the range of the data into intervals of equal width
2. Compute the frequency of each interval (i.e construct the frequency table)
3. Label the x-axis with the values or endpoints of each interval.
4. Draw a bar over each value or interval with height equal to its frequency or relative frequency

# Try it out: Histogram

Consider the following  $n = 20$  observations of a continuous variable



# How to choose the number of Bins?

- How to choose the best number of bins is not a straightforward question and there is a lot of literature on the subject
- We can construct our histogram using a specific binwidth  $w$  or under a set number of bins  $k$
- $w = \frac{\max x - \min x}{k}$       or       $k = \frac{\max x - \min x}{w}$
- **Square root method:**       $k = \text{round}(\sqrt{n})$       (A fairly safe and basic rule of thumb)
- Sturges Rule<sup>[1]</sup>:       $k = \text{round}(\log_2 n) + 1$       (not great for  $n < 30$ )
- Rices Rule<sup>[2]</sup>:       $k = 2\sqrt[3]{n}$

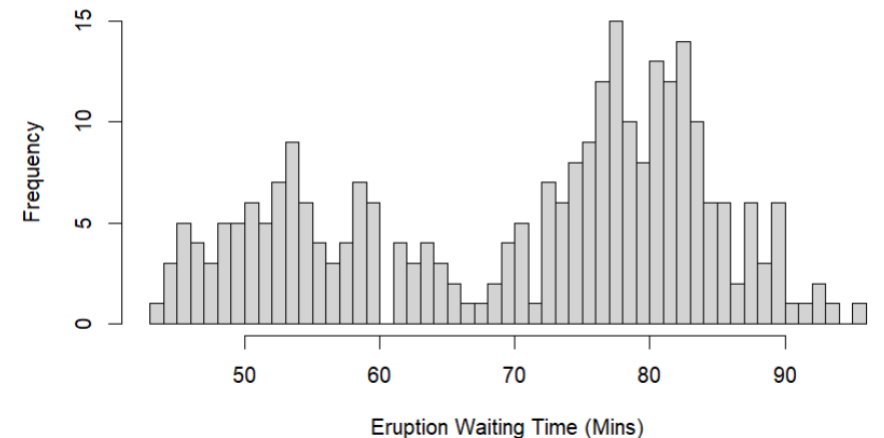
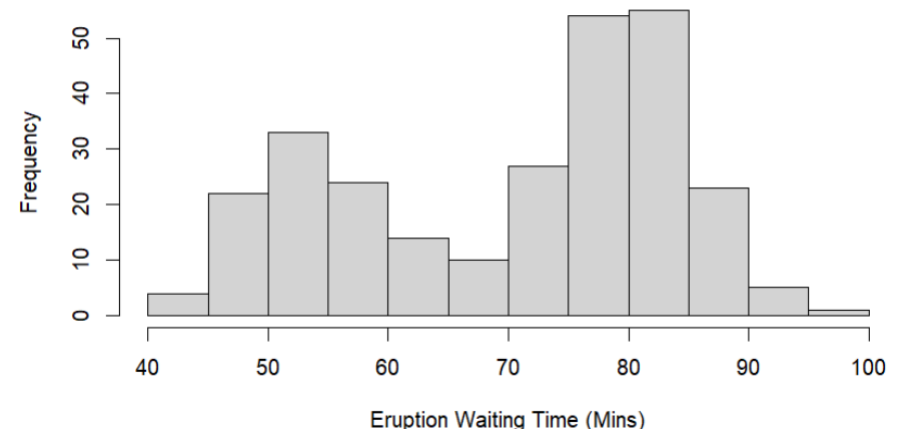
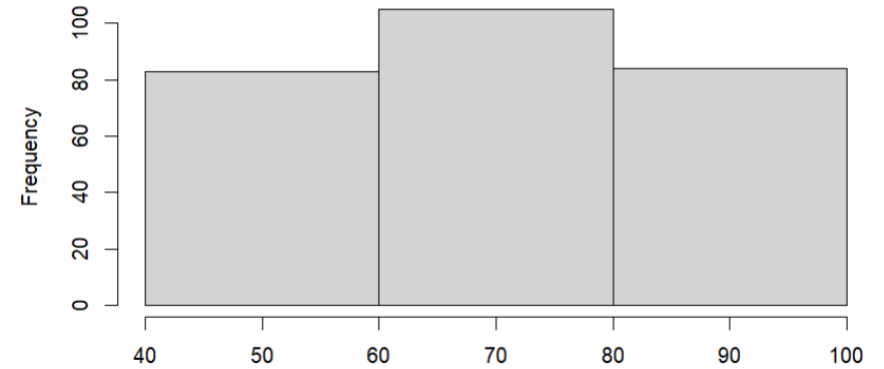
[1] Sturges, Herbert A. "The choice of a class interval." Journal of the american statistical association 21.153 (1926): 65-66.

[2] Lane, David. *Online statistics education: A multimedia course of study*. Association for the Advancement of Computing in Education (AACE), 2003. – Chapter 2 "Graphing Distributions"

# Some tips

- If too few intervals are used, then the graph will be too crude
- If too many intervals are used, graph will contain many short bars and gaps.  
Usually between 5 - 15 intervals are enough.
- Most plotting software will automatically choose the number of bins.
- **ALWAYS** plot the histogram to get an idea about the shape of the distribution of a quantitative variable
- Is the number of observations is small (say  $n < 50$ ) then it's a good idea to supplement a histogram with a dot plot or stem plot

Histogram of Eruption Waiting Times



## Example: Old Faithful Eruption Times

Waiting Time (Min)	Frequency	Relative Frequency	Cumulative Relative Frequency
< 50	21	0.077	0.077
50 - 60	56	0.206	0.283
60 - 70	26	0.096	0.379
70 - 80	77	0.283	0.662
80 - 90	80	0.294	0.956
> 90	12	0.044	1

